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| Head of College/Headteacher Profile. |

Creative, dynamic, and innovative professional with 25 years’ experience positively impacting young people’s lives through implementation of strategies and initiatives that promote ongoing student development. Natural leader with an extensive background evaluating student academic needs, staff training requirements, and delivering data-driven curriculum, programs, and lesson plans. Expert at creating excellent learning environments by hiring qualified candidates and influencing learners’ lives through academic advising. Personable individual with history building productive and meaningful relationships with pupils, families, and communities to ensure student success.

Areas of Expertise

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| * Academic Program Development * Best Teaching Methods * Needs Assessment * Teacher Training | * Recruitment & Hiring * Student Engagement/Excellence * Process Improvement * Special Educational Needs | * Performance Evaluation * Relationship Building * Regulatory Compliance * Community Outreach |

**Education & Credentials**

**Masters in Black Theology and Transformational Thinking, Ongoing***Queen’s University, Birmingham*

**PGCE in Religious Education (Secondary)***Canterbury Christ Church University, Canterbury, Kent*

**Bachelor of Arts (Hons) in Religion and Ethics in Western Thought***St. David's University College, Lampeter, Dyfed, Wales*

**National Award for the Co-Ordination of SENCO, SENDCO Qualification and 60 credits towards a Masters***Canterbury Christ Church University, Canterbury, Kent*

**Professional Experience**

**St Edmund’s Catholic School, Dover, Kent.**

**SENco and Vice Principal (**January 2023-Present).

I am currently working as a SENco across St Edmunds with additional responsibility as an Assistant Head. Currently my responsibilities are related to leading on SEND CPD and ensuring that strategies are embedded across the classroom using Edukey and Provision Planner. I am also working with CIC students and I am responsible for tracking data and behaviour from a SEND perspective and I also work with a team of learning mentors to ensure that all strategies are adhered to and followed. I also work with a range of external professionals and have liaised with a counsellor and an educational psychologist in the management of caseloads.

* Completed comprehensive data analysis of three term trend for all students with SEND.
* Written SEFs and IAP to reflect the progress made by students with SEND.
* Supporting the headteacher with driving improvement, monitoring the quality of teaching and learning through quality assurance monitoring.
* Working with a range of external professionals to offer quality support for young people with SEND and also to ensure that needs are met through the plan, do and review cycle.
* Liaising with Camden and additional London boroughs to ensure that a supported internship programme is established and developed through judicious planning and partnership working.

**RISE Education Mitcham, London**

**Educational Consultant** (September 2022-December 2022).

Currently working with RISE education consulting on policy writing and OFSTED preparation as well as contributing towards a curriculum review with a view to submitting a ‘materials change’ application to expand the number of students on roll. Also working across Kent to advise alternative provisions on enrichment and engagement activities to enhance existing curriculum offers in Folkestone and Deal areas of the county. Currently, liaising with Kent County Council with a planned Supported Internship programme for young people with Autism who are aged 19-25 years of age. Also working with GSL Education/Grow Virtual on innovating a new programme involving supporting schools and colleges across London and the South East through remote support.

Also training to be a Governor at Folkestone Plus and accessing Governor Hub for all relevant training and access to materials as well as playing an active part in Governance by supporting the provision in aspects of business and enterprise and local community liaison.

* Completed comprehensive data analysis of three-year trends for RISE with recommendations for future curriculum expansion.
* Written SEFs and a SIP reflecting a five-year plan with a focus upon extending student numbers and extending the remit of the school to include Year 7, Year 12, 13 and Year 14 interns as well.
* Supporting the headteacher with driving improvement, monitoring the quality of teaching and learning, and reviewing the quality of the student experience at the school.
* Working with highly vulnerable 19-25 year old students in providing work related learning and work related experiences in and around Islington and across Kent as well.
* Liaising at a county level to look at supported internship programme related to the creative arts for young people with autism.
* Training to be a Governor at Beacon Plus provision in Folkestone.

**Artsxchange College | WAC Arts College, London.**

**2020 – 2022 Interim Head of College | SENco** (2020 – September 2022)

Supervise personnel, allocate tasks, and perform meticulous staff evaluations to identify areas for improvement. Arrange regular meetings with instructional staff to discuss roles and review objectives for the academic year. Organise and coordinate educational/recreational events and training for establishment and community. Attend to multiple tasks including hiring qualified candidates, coaching employees, and chairing Leadership Team Meetings. Serve as the Line Manager of Creative Practitioners, allocating tasks and offering extensive coaching.

* Raised £235K for High Needs Funding at The Artsxchange and £153K from Camden.
* Played an integral part in a review of staffing and staff contact ratios with the ESFA, resulting in an increase from 22% to 33% to 62%.
* Coordinated a Quality Assurance visit from Camden and Islington in March 2022; findings indicated significant positive changes from the previous year.
* Spearheaded the development of the creative curriculum consisting of Art and Design, Music Production, Performance and Production, Photography, Film, and Digital Media.

**Associate Head of College | SENco** (2020 – 2021)

Conducted thorough evaluations of pupils with SEN to determine needs and met with teachers and parents to discuss progress. Partnered with the school leadership unit, educators, parents/guardians, and relevant external agencies to create and execute differentiated learning plans. Gave evidence-based advice and training to teachers to enhance the student experience for pupils with SEN. Guided educators to generate and apply effective teaching and behaviour management techniques. Coordinated staff evaluation and recruitment and oversaw school’s commitment to diversity and inclusion.

* Promoted to Interim Head of College as WAC Arts College relocated to Islington as The Artsxchange.
* Formulated and coordinated the implementation of SEN strategy and policy.
* Developed world-class strategies and interventions based on school, local, and national data.
* Stayed abreast of SEN related policies and informed staff of updates.
* Directed the catch-up funding and the recovery curriculum and created documents regarding identifying progression routes for vulnerable students for college destination measures

**The John Wallis Academy, Ashford**

**2012 – 2020Assistant Principal | SENco**

Evaluated standardised assessment results to determine students’ academic performance and formulated data-driven remedial strategies. Cooperated with staff and admin team to align objectives with school program administration while ensuring a safe learning environment. Educated teachers on effective classroom management and research-based instructional techniques to encourage student participation. Completed various tasks including conducting staff evaluations and partnering with departments to develop best practices, lessons, and activities. Oversaw preparation of paperwork for OFSTED, SIAM's and KCC monitoring visits in the writing and compositions of the SEF and the development plans for external audiences.

* Secured £158K for High Needs Funding for SEND provision to aid students with complex needs.
* Contributed to the significant enhancement of GCSE cohort.
* Improved the student experience by enabling development of individualised lesson plans, resulting in all A level students exceeding ALPS predictions.
* Boosted student progress and attainment through effective management of SEN teachers and supporting personnel.
* Produced EHCP applications and High Needs Funding applications with a 100% success rate with two landmark cases which were successfully appealed.

**The Marsh Academy, New Romney**

**2010 – 2012 Assistant Principal with 6th Form Responsibility**

Fostered a positive environment by effectively communicating with staff/learners and delivering lesson plans that promoted independent thinking and academic growth. Encouraged educators to apply latest instructional techniques and technologies to enhance the student experience. Led cross-functional teams and continuously updated learning and staff procedures. Monitored student performance and social development, identified areas for enhancement, and formulated improvement strategies.

* Leveraged innovation experience and creative skills to boost student participation.
* Expanded educators’ professional abilities and increased test results by revamping the teaching process and presenting exceptional instructional leadership strategies.
* Headed successful management of the improvement partnership.
* Featured in Channel 4 documentary “Life of Rhyme” and filmed a poetry lesson with Year 9 students.
* Led on Shepway 'Find your Talent' programme which involved young people in the acquisition of key cultural experiences and positively impacted students’ lives.
* Led collaborative partnerships with Folkestone School for Girls and with The Tonbridge School which were recognised as an example of best practice by Dulwich College.

**Canterbury High School, Canterbury 2007 – 2009**

**Director of Creativity, Enhancement and Enrichment**

Guided the creative team through daily operations, delegating assignments, and offering comprehensive assistance when needed. Presented a programme based on the study of Creativity using PLTS as an option subject. Maintained accountability for bid writing and revenue stream funding. Liaised with various universities, colleges, and schools to create film based projects and experience. Held previous role as Head of Humanities Faculty.

* Secured £100k of revenue for student development projects.
* Organised a creative event for 3,000 people with a 13 year legacy.
* Secured continuous funding for the Children’s University at the Canterbury campus.

**Castle Community School, Deal. 1999 – 2007**

**Head of Religious Education.**

Head of RE and Humanities and I was also in charge of PSHE and I prepared materials for 13 members of staff to deliver PSHE lessons for Years 7-13. I also worked on co-curricular projects across the whole school and also worked with Teach First as part of their induction programme. In addition to this I organised trips to Poland as part of the Lessons from Auschwitz programme and I also liaised with a number of external visitors to the school in the delivery of an enrichment programme.

* Work recognised as an example of best practice across the county leading to recognition from Michael Howard, Michael Fuller and Philip Godliman
* Princes Trust funding successfully secured to address issues related to racism and discrimination through music in the Dover and Deal areas and also linked to London schools as well.
* Leading from the Middle course completed as a preparation for a more significant leadership role in the school.
* Ran Summer Schools at the school with KCC support and funding.
* Ran the ‘Friendship Project’ based upon inclusion and diversity at the school.

*Additional Experience:* ***Lecturer for Secondary PGCE Religious Education,*** *Canterbury Christ Church University, Canterbury, Kent;* ***Supply Teaching throughout Kent****, Select Education, Maidstone Kent;* ***Website Authorship for RE-NET,*** *Canterbury Christ Church University, Canterbury, Kent.*

**Professional Training**

iHasco Safeguarding Adults December 2022

SIMS Marksheet Entry Training SIMS.

Safeguarding Training DSL Refresher, The Key.

Safeguarding Training with The Key on 5 areas.

Nova T training over 3 days with SIMS.

Restorative Practice with Andrew Sutcliffe.

Person Centred Planning with Andrew Sutcliffe.

Pixl Trip Programme (Tough Realities in Education Programme).

Keeping Children Safe in Education Training

Stonewall Training on LGBT inclusion and practice

Safeguarding refresher course

Exam Preparation and Post-16 Options

British Science Week

Mindfulness for the Pastoral Team

Preparation for OFSTED

Headstart Launch-Young People and Gangs

OFSTED Preparation

Safeguarding Training

The Implications of John Hattie’s Research for Teaching by Dr. Jeremy Monsen

Behaviour for Learning

SISRA and Effective Data Management and Target Setting

Literacy Across the Academy

Unconscious Bias by The Institute of Physics

Mental Health Awareness

SEND Strategies for The Classroom

Creating a Meaningful SEND Provision and Curriculum Model

Monitoring of Student Progress with SISRA

Performance Management Session

Vulnerable Groups/SEND CPD

CHASE course on Gifted and Talented Students.

Inside Government: The National SEN Conference.

Lessons from Auschwitz: Pre-visit and Post-visit seminar with 6th formers.

Safer Recruitment online qualification

Building Schools for the Future inset provider for Heads of RE for the County.

Inset provider for Walderslade Girl’s School for RE and Creativity.

Canterbury Emotional and Wellbeing Event Inset.

NCSL training for Middle Management; ‘Leading from the Middle’.

‘Teach First’ input on ‘Urban Culture’ for one day event at Christchurch University.

Bridging the Gender Gap conference in London

Activities Week organization and input to 25 ‘Teach First’ Students at Canterbury Christ Church University.

One day Conference on 'The Real Game': Preparing a Careers Programme in PSHE at Canterbury Careers Centre, Maidstone venue, Kent

Kent County Council Literacy Coordinator, Implementing the New Literacy Strategy, Led by David Townsend, Local Education Authority and Literacy Advisor.

Key Stage Education, London- Relationships and Young People: Preparing a PSHE Programme of Study.

Key Stage Education, London- 2000 Citizenship: Preparing for the New Guidance.

Conference on the Education of Children of Asylum Seekers and Refugees, Local and National Perspectives, Dartford, Kent.

Day Conference entitled 'Improving Together' led by Ian Harland,

Preparing for the new KAS and guidance – provided input on Hinduism and experiential teaching.

Numerous Insets at Castle Community School including inputs on literacy.

**Community Service**

Obtained £48K from The Heritage Lottery Fund.

Granted £27K from Awards For All to finance Sports, Families and Community Day for 11 consecutive years.

Secured £25K from The Children’s University for Summer Schools and transition projects, £75k from The Paul Hamlyn Foundation, ad £18K from the Youth Opportunity Fund.

Gained £4K from charity events in addition to securing £5K from the Youth Opportunities Fund on four occasions.

Collaborated with the Marlowe Theatre and Christchurch University Kentish Identity project entitled “The Garden of England”.

Launched Poetry Jeep’ project worth £17K from Awards for All and The Community Chest and Youth Opportunities Fund initiative to encourage literacy.

Inheritor of Skate park worth £25k for outreach and diversionary programme as part of extended school provision.

BBC-Blast Shakespeare workshop with Akala and selected students from Year 9.

Children’s University award of £23k procured for programme of study.

**Conferences & Presentations**

Keynote speech at Farnborough Sixth Form College for Sociology department on ‘Cultural Hybridity’ to 200 students with a follow up music workshop.

Christianity, Education and Contemporary Culture-keynote speaker.

British Council E-twinning conference in Prague resulting in creation of collaborative educational project [www.golemproject.blogspot.com](http://www.golemproject.blogspot.com)

NAGTY course leader at Christchurch University for 2 weeks duration with Ralph Leighton based upon Citizenship issues and topics.

Workshop leader for Building Bridges Pilot with Erran Baron Cohen designed as ‘Building Bridges’ work at St Edmunds School Canterbury

Facilitator for a series of workshops at St Edmunds School Canterbury on Roma, traveller and Gypsy identity as part of ECM agenda.

Keynote speaker and workshop leader at St George’s Church of England School in Gravesend for launch of Humanities College Status.

Keynote speaker and workshop leader for whole staff development day for KCC Minority achievement service at Kings Hill institute.

Keynote speaker on behalf of KCC Safe Schools for 250 Delegates included Michael Fuller and Michael Howard. Led and hosted Citizenship conference for PGCE students at Christchurch University.

**Honours & Awards**

National Award for SEN co-ordination at Christchurch University.

Delivered Swadeland’s School creative input as part of enhancement enrichment programme at the school for Jill Chapman and Mark Lester, both Assistant Principals and Headteacher at Folkestone Girls’ School.

Honoured with E-twinning Award for connecting schools from various parts of Europe with all training and travel expenses paid for.

Awarded £15K from The Princes’ Trust for musicians from diverse backgrounds culminating in performances against discrimination in partnership with Terry Hall from The Specials and Damon Albarn from Blur.

**Publications**

Robinson, Richard L., Forthcoming Chapter in ‘Unfinished Politics of Race’ by Les Back and Young, Cambridge University Press, 1st December 2022 [The Unfinished Politics of Race: Histories of Political Participation, Migration, and Multiculturalism: Amazon.co.uk: Back, Les, Keith, Michael, Shukra, Kalbir, Solomos, John: 9781009261357: Books](https://www.amazon.co.uk/Unfinished-Politics-Race-Participation-Multiculturalism/dp/1009261355)

Robinson, Richard L., Forthcoming CPD package on Cultural Capital, Pearson Professional, 2023

Robinson, Richard L., Forthcoming chapter on Creativity and Citizenship, Palgrave Macmillan, 2023

Robinson, Richard L., “The Quiet Ones” Pearson Professional Publishers on Middle Ability Students Making crucial gains in attainment by identifying your ‘grey’ or ‘invisible’ students [www.pearson.co.uk/grey-and-invisible.html](http://www.pearson.co.uk/grey-and-invisible.html) 2017

Robinson, Richard L., “Spirituality and Music”, RE Today, 2016

Robinson, Richard L, Moving Sounds, Controlled Borders: Asylum and the Politics of Culture’ Sage Publications 2016.